

CDW-G Higher Education IT Security Report Card 2005

October 24, 2005



The 2005 Report Card

Security Element	Grade
Administration Priority	A-
Faculty Support	B
Student Support	C-
Administration Support	B+
Funding	C
Staff Time	C
Overall Security Profile	B-

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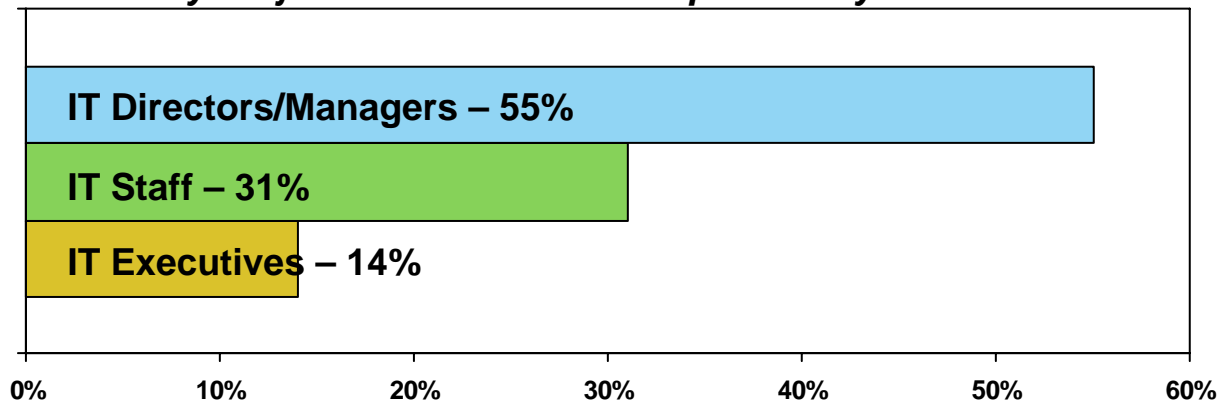


The Graders: IT Professionals

The CDW-G Higher Education Security Report Card 2005 is based upon an informal online survey of 102 higher education IT professionals drawn from a sample frame of 8,100.

All responses are included. All questions appear exactly as asked on the survey form.

What is your job function/area of responsibility?

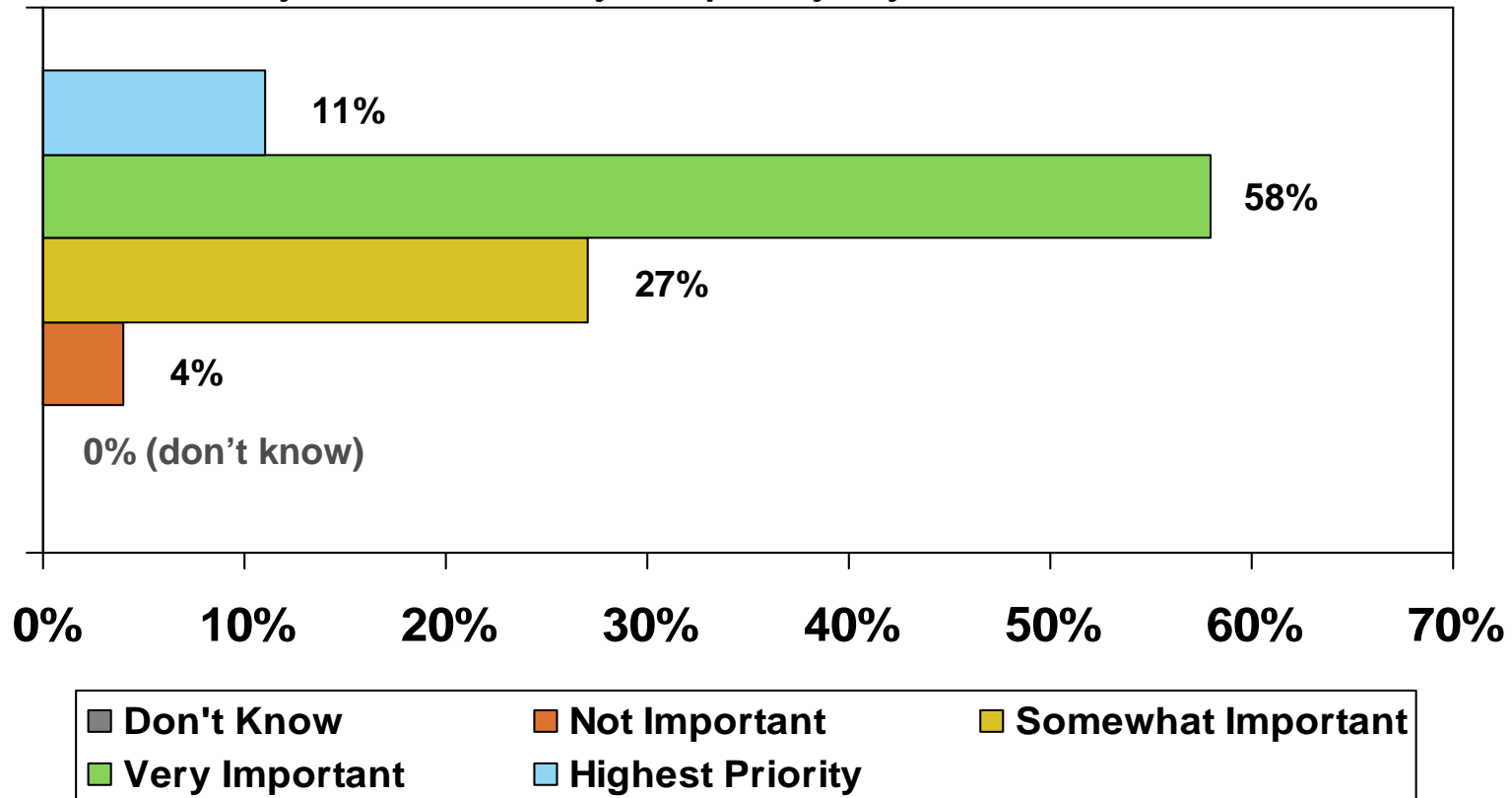


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Administration Priority

How would you rate IT security as a priority of your school's administration?

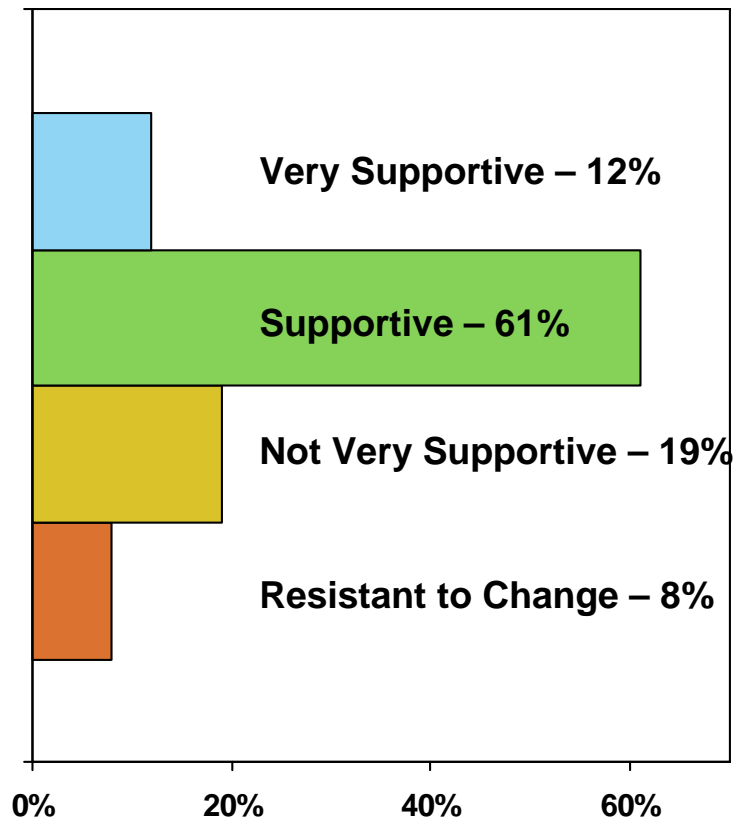


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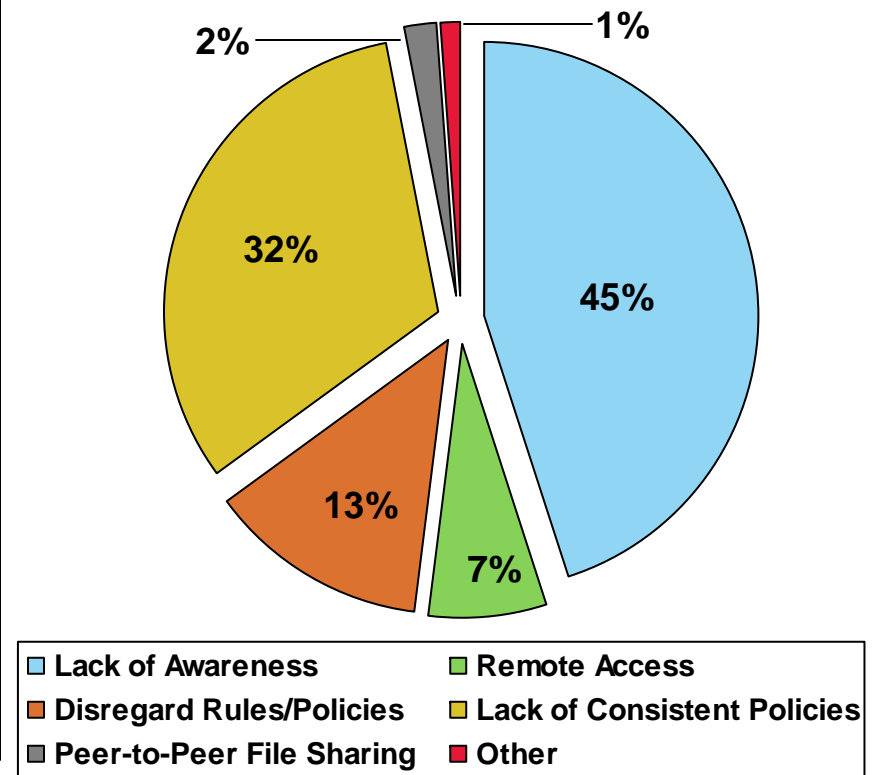


Faculty Support

How would you rate the support you receive from faculty?



What is the biggest problem you face with faculty in terms of successfully implementing IT technology and policies?

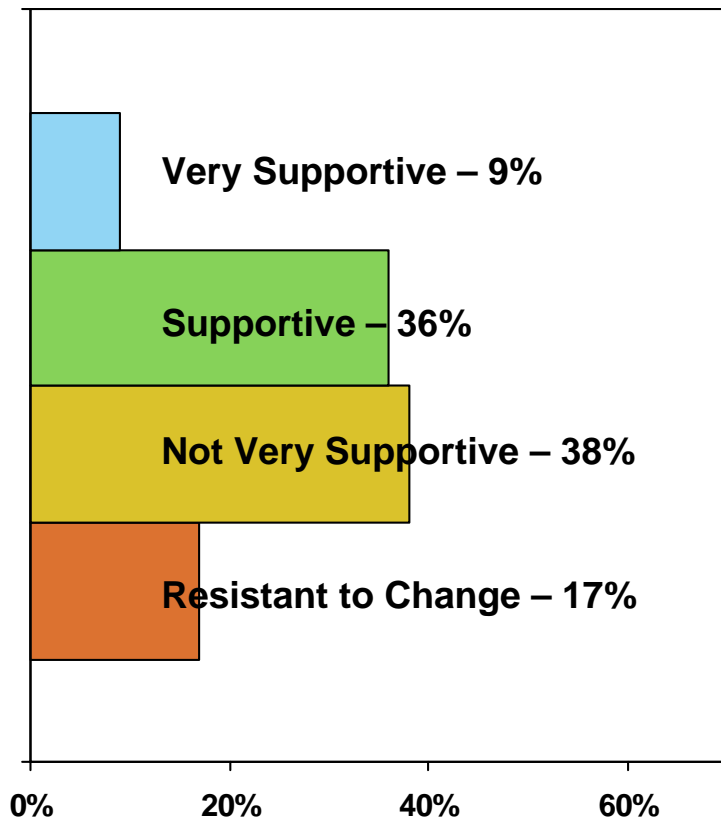


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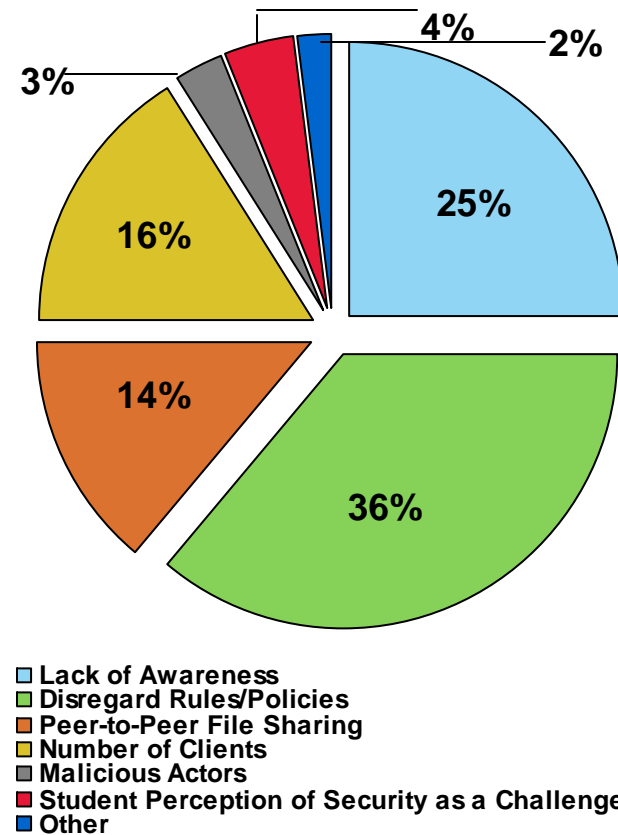


Student Support

As you implement IT security technology and policy, how would you rate the support you receive from students?



What is the biggest problem you face with students in terms of successfully implementing IT technology and policies?

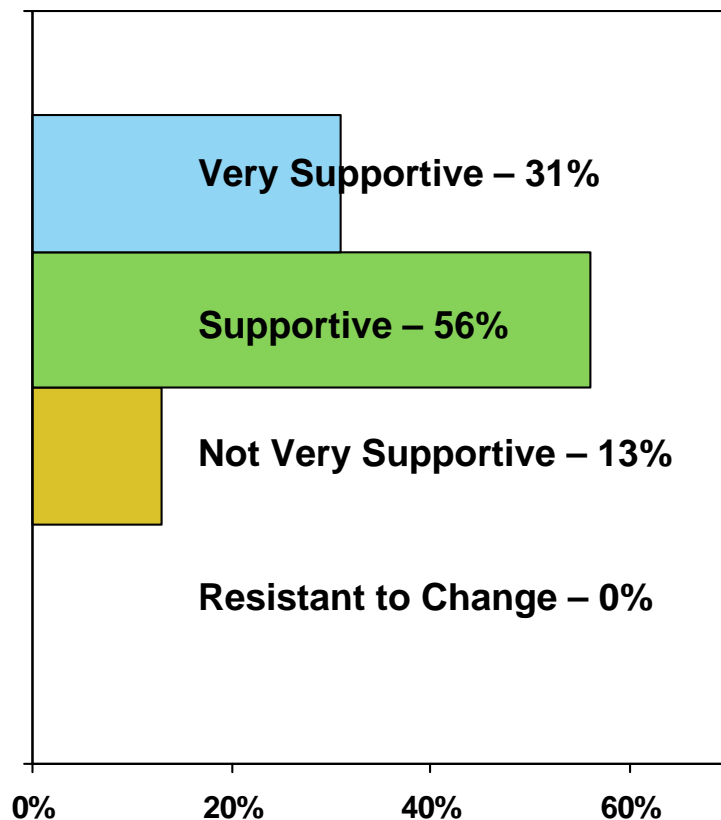


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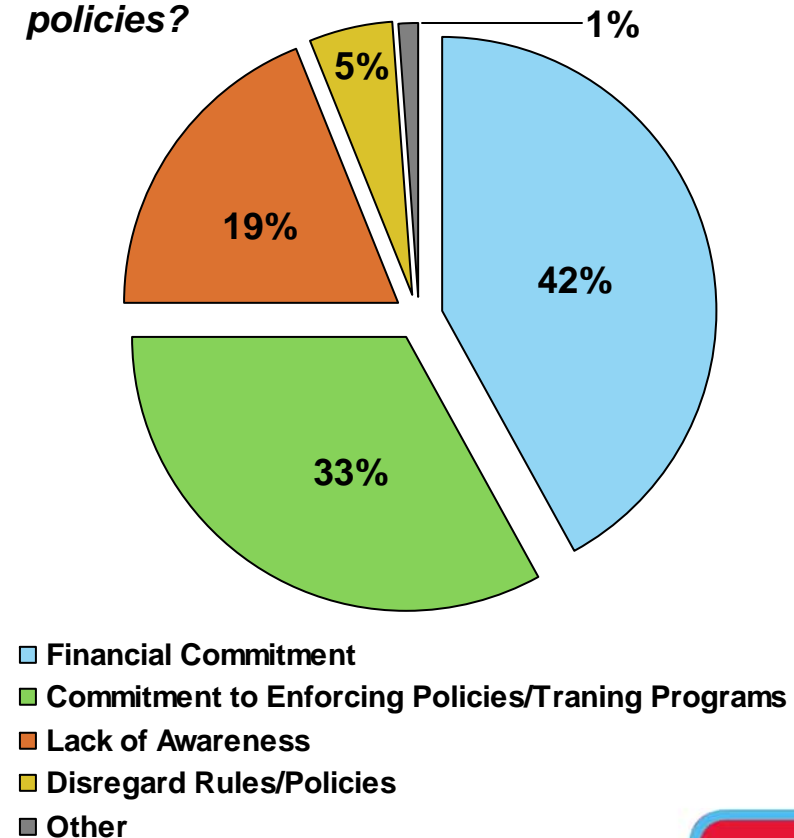


Administration Support

How would you rate the support you receive from executive administration?



What is the biggest problem you face with executive administration in terms of successfully implementing IT technology and policies?



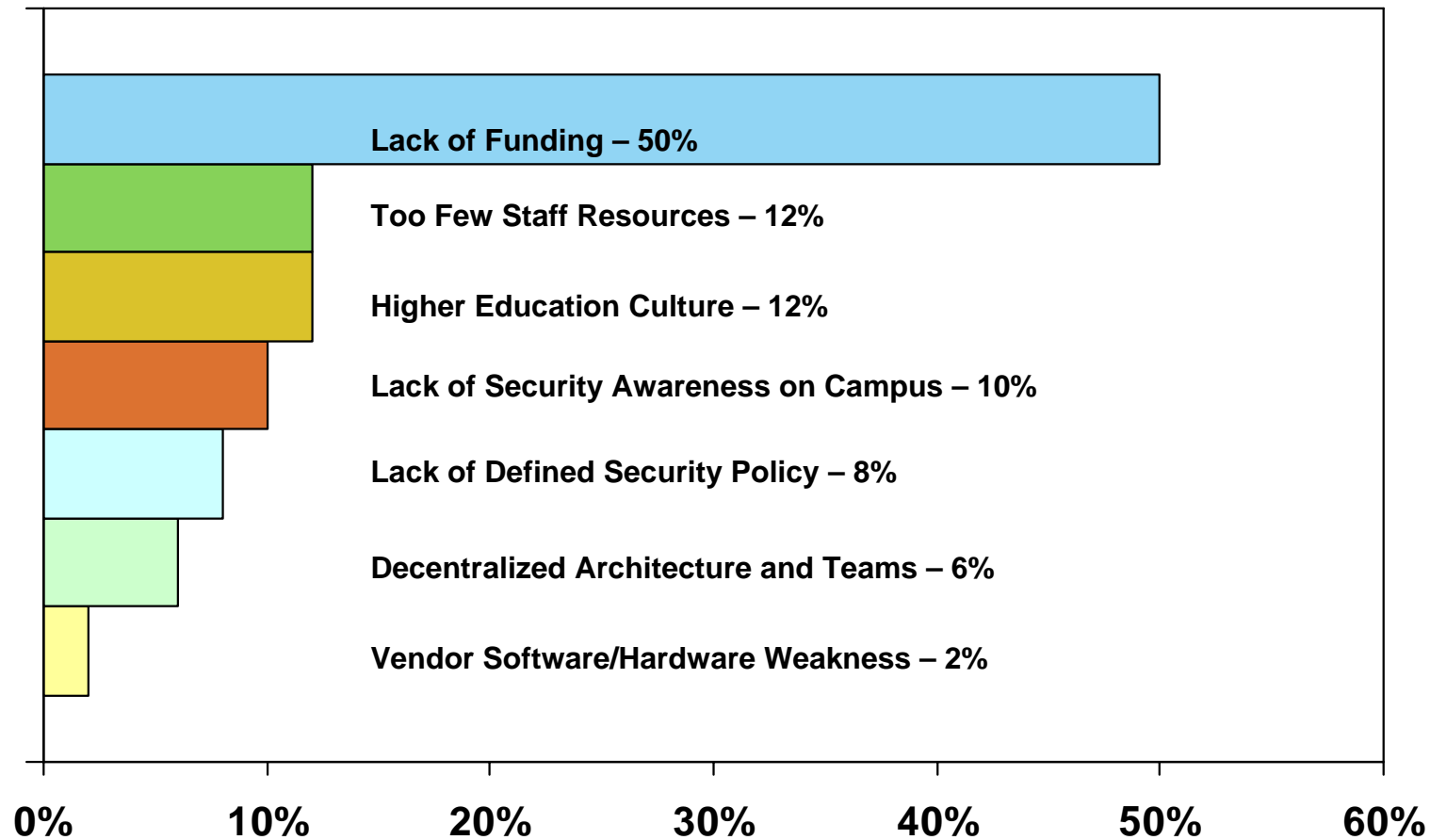
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Resources and Funding

What are the top barriers you face when trying to improve IT security on campus? (Please select in order of priority, "1" being highest)

#1 Barrier

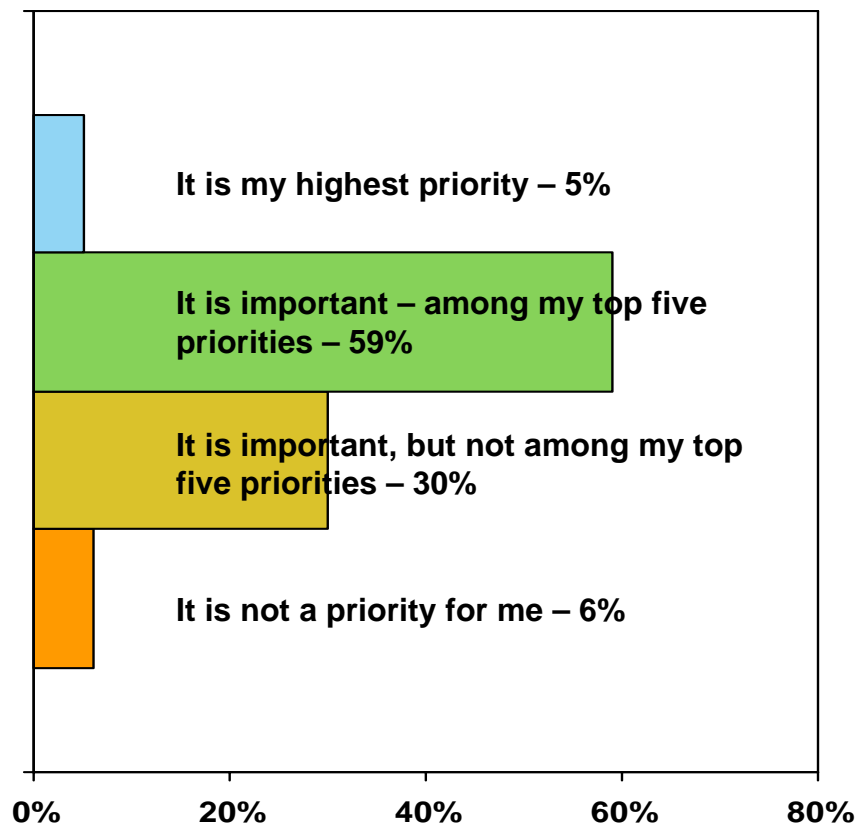


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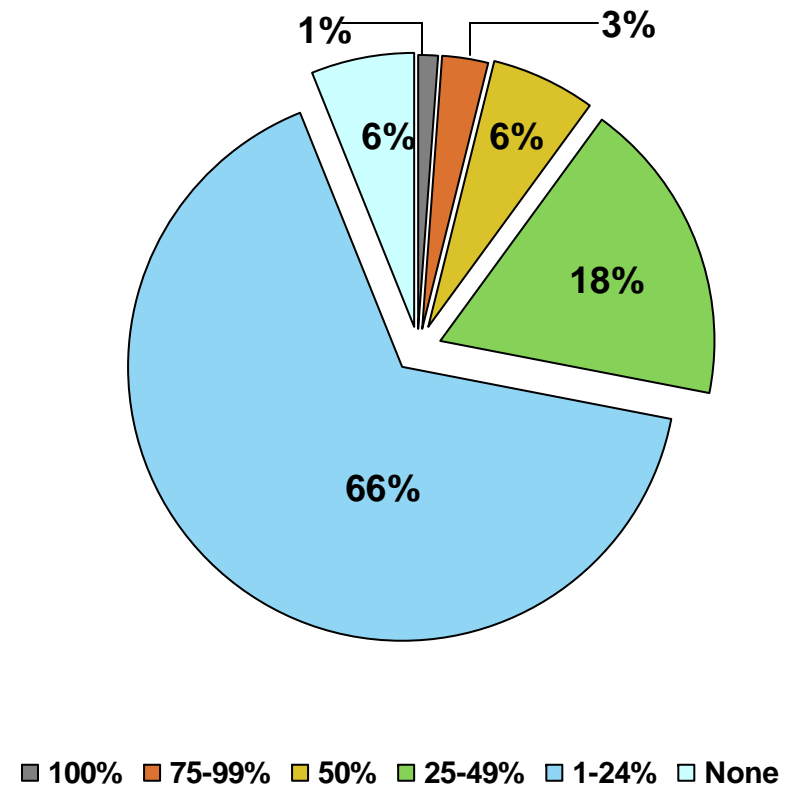


Aligning Priorities and Resources

How would you rate IT security among your professional priorities?



How much of your time do you spend dealing with IT security?

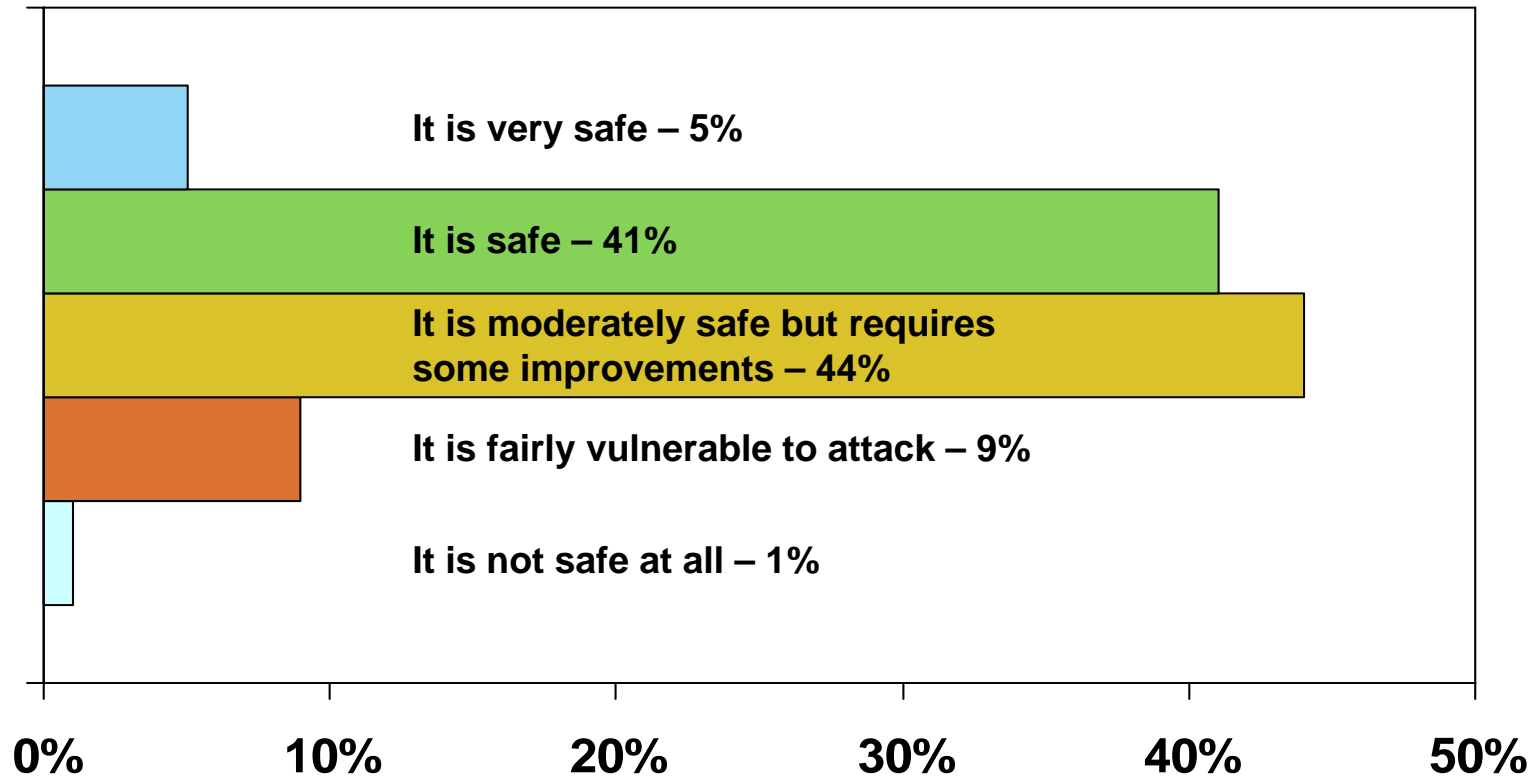


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Overall Security Profile

How safe do you feel your college/university network infrastructure is from attack?



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Key Takeaways

1 IT Security in Higher Education is Not “Counter to the Culture”

- 69 percent say it is top or very high priority for institution administrations
- 73 percent say IT security policies supported by faculty members
- 87 percent say IT security policies supported by those in executive administration

2 Students are More Often Careless Than Malicious

- Disregard for policies (36 percent) and lack of awareness (25 percent) are more significant problems than peer-to-peer (14 percent) or malicious actors (3 percent)
- 45 percent say students are supportive of IT security initiatives

3 Organizational Resource Allocation Does Not Match Priorities

- 69 percent say IT security is a top or very high priority for administrations, but 66 percent of IT professionals are able to dedicate less than one-quarter of their time
- Lack of funding is the most significant barrier to improved security (50 percent)
- Too few staff is the second largest barrier to improved security (12 percent)

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Thank You

